



School Improvement Planning Template

School		Westmuir High School	
Learning Community		St Andrew's LC	
Link Officer		Anne Woods	
Head of Service		Catherine Gallagher	
School Roll			
Attendance Rate			
Pupils affected by the poverty related attainment gap (employment, income, housing, health, access to services, education, crime), covid & other forms of poverty not listed OTHER – Pupils not in SIMD 1 & 2, not in receipt of school meals but affected by factors detailed above.			
PEF allocation 23-24:	£17,150	SIMD Quintile 1 (% and Number)	44.12% (15)
Carry Forward:		SIMD Quintile 5 (% and Number)	0% (0)
Total Allocation 23-24:	£17,150	Other	
FME (number and %)		Total No Pupils	
Grand Challenges 2023-26 (<i>Grand challenges are the long term strategic changes you intend to achieve i.e 'to improve attainment in literacy'</i>)			
<ol style="list-style-type: none"> 1. Diversify curriculum, develop effective learning & teaching approaches in SEBN context, raising attainment for learners 2. Improving relationships, attendance and engagement 			

OFFICIAL

Challenge: Diversify curriculum, develop effective learning & teaching approaches in SEBN context, raising attainment for learners						
Mission 1: Continue to review & diversify the curriculum to better meet the range of needs of young people attending Westmuir High School.						Costs
Commitments(sprints)	Expected Outcomes	Measures of Impact	Lead Responsibility	Target Date	Core	PEF
Analysis and review of the changing needs being presented by pupils allocated to Westmuir High School	Improved levels of engagement being observed in monthly engagement trackers for most young people.	Paper produced identifying range of needs being presented by current young people with analysis of options on how to better engage with individuals in a bespoke curricular offer.	HT Working Group 1 SMT	Dec 23		
Continue to expand and broaden the lifeskill curriculum for young people in line with their skills and abilities.	Most young people showing improved engagement and ability in a wider range of lifeskill activities as appropriate to their individualised educational programme.	Using feedback approaches, monitor improvement in engagement and efficacy of approaches through self-evaluation, observation and young person questionnaires.	Jen McLean (BM) Trusted Adults	Jan 24	£2000	
Continue to expand range of social & vocational training opportunities available to young people	Through discussions with young people, develop additional avenues for further training with partners to develop skills and abilities, to support pathways to positive destinations.	Young people reporting reduced levels of social anxiety or improved vocational skills and abilities. Positive destinations being supported for individual young people.	Danny Lobo (PT) Jen McLean (BM)	March 24		£10000
Challenge: Diversify curriculum, develop effective learning & teaching approaches in SEBN context, raising attainment for learners						
Mission 2: Continue to review & diversify the curriculum to better meet the range of needs of young people attending Westmuir High School.						Costs
Commitments(sprints)	Expected Outcomes	Measures of Impact	Lead Responsibility	Target Date	Core	PEF
Explore, with young people, what interests and activities they would like to see incorporated into the curricular offer available within the school.	Evidence from new activities being introduced as a result of young people's discussions with staff. Observation of young people's interests being used to support and contextualise learning.	Questionnaires to be issued to partners, parents/carers, staff and pupils to gather views on curriculum and activities.	Brian Cauty (PT) Danny Lobo (PT)	Nov 23	£2000	£1000

OFFICIAL

Evaluative Comment (*HGIOS 4 Link Outcome to QI Challenge Questions*)

Challenge: Improving relationships, attendance and engagement

Mission 1: Removing barriers to learning					Costs	
Commitments(sprints)	Expected Outcomes	Measures of Impact	Lead Responsibility	Target Date	Core	PEF
Develop individualised educational programmes to support better engagement and attendance at school.	Individualised educational plans (IEPs) being used for all young people, appropriate targets being set and reported upon with next steps clearly identified.	Staff successfully using IEPs in planning learning & teaching for individual young people with questionnaires issued to staff and pupils with positive feedback from most young people.	HT All Staff	Oct 23 Dec 23 Jan 24 June 24		
Reviewing and adapting curricular arrangements in all subjects to ensure that young people are supported to identify and repair fractured learning.	Staff adapting and evaluating young people's individual learning plans to address areas of lost learning. Individualised and targeted approaches to meeting the various needs of all young people	Successful creation of IEPs for all young people with most young people demonstrating young people making progress on 75% of targets set.	Brian Canty	May 24	£1000	
Developing good relationships and positive behaviour in the classroom	Ensure young people feel included, respected, safe and secure their achievements and that their contributions are valued and celebrated. Support them to develop self-confidence, resilience and positive views about themselves.	Most staff and young people reporting in questionnaires that they think that there have been improvements in relationships in school.	Danny Lobo (PT) Brian Canty (PT) Working Group 2	May 24	£1000	

Challenge: Improving relationships, attendance and engagement

Mission 2: Tackling poverty and poor diets					Costs	
Commitments(sprints)	Expected Outcomes	Measures of Impact	Lead Responsibility	Target Date	Core	PEF
Addressing issues of poor diet & food poverty	Families accessing school support for food. Young people engaging in lifeskill healthy cooking activities.	Positive feedback from targeted families about deliveries of food. Most young people responding positively towards healthy cooking activities.	Jen McLean (BM)	Feb 24		£2000

OFFICIAL

Evaluative Comment (<i>HGIOS 4 Link Outcome to QI Challenge Questions</i>)						
Challenge:						
Mission 1:						Costs
Commitments	Expected Outcomes	Measures of Impact	Lead Responsibility	Target Date	Core	PEF

OFFICIAL

Mission 2 :						
Commitments	Expected Outcomes	Measures of Impact	Lead Responsibility	Target Date	Core	PEF
Evaluative Comment <i>(HGIOS 4 measuring impact and progress)</i>						