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Education Services
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Supporting Improvement: Standards and Quality Report



The summary report is provided for parents/careers and partners to outline our achievements this session and our priorities for next session. Throughout this session we have taken forward our priorities as detailed in our school improvement plan. Through our processes of self-evaluation, we have identified how we can improve outcomes for our children and young people.

Our achievements and improvements this year.

We would like to highlight the following improvements/achievements:

Westmuir High School has ensured that all pupils are able to complete work towards certification at a level appropriate to their ability. This has resulted a number of young people achieving National qualifications in a range of subjects. Young people have also taken part in training activities with other partners in the community, such as Uconcept Hairdressing and First Steps Future Training, achieving industry level certification for the activities they have been involved in. Involvement in Awards & Destination training has also provided opportunities for wider achievement outwith the school. We have also piloted an in-house offer in hospitality training by Lanarkshire Cook School, to develop young people's skills in the kitchen.

There have been improvements on attendance levels of young people, and whilst there is still significant room for improvement there is a clear understanding with all partners and staff that attendance is a core area for further improvement. A partnership approach has been developed with the Education Liaison Service to work collaboratively on this issue with both ELO's and Trusted Adults trying to engage and develop plans to help young people to attend in a more consistent manner.

Increasing numbers of young people have managed to achieve a number of Unit passes.

Attainment has been affected by the impact of coronavirus over past academic sessions. It will be a primary focus to support young people to make progress in their learning and engagement in order to support the development of their strengths and abilities.

A greater focus has been adopted on numeracy & literacy within the school, more time allocated and additional extra-curricular opportunities sought to better support young people in acquiring skills and achieving qualifications. Greater opportunities for outdoor learning experiences have been embedded into the curriculum.

Increased opportunities have also been promoted for young people to gain independent living skills, with young people particularly valuing cooking experiences, managing household tasks and DIY skills.

Health & Wellbeing permeates the curriculum, with more complex issues targeted, based on the individual needs of young people.

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A broad, balanced and flexible curriculum promotes equality and ensures that every young person has the opportunity to benefit from the different educational activities within the school.

The school's programme of Health & Wellbeing will aim to equip pupils with the skills, attitudes and expectations necessary to prosper in society and to encourage creativity and ambition. The inclusion of support from specialist agencies will further contribute to the development of young people's Health & Wellbeing development and be underpinned by all staff. A working agreement with FCAMHS has been developed which will see young people accessing services in school where a need has been identified and has not already been supported by NHS practitioners, as well as allowing the school to gain valuable advice and guidance from health professionals.

The school's aim is to provide a positive educational environment, as well as supporting the individual needs of the young people while promoting pro-social skills necessary for positive participation in society.

Personalisation and choice are developed through further opportunities to take up vocational training and other bespoke activities. Visiting specialists augment the curriculum through weekly focused work on Health & Wellbeing and Employability.

We effectively support young people to attain positive destinations, as they move from Westmuir. Further work has been identified, in partnership with SDS and On Route, for ensuring that young people successfully maintain or progress after their initial training has taken place.

For those young people who require earlier additional support, the Employability Inclusion Co-ordinator identifies and supports partnership working with young people who may have become disengaged or at risk of not sustaining a positive destination.

Staff across Westmuir High School meet with colleagues throughout the city to discuss curriculum development, cross verification and raising attainment.

Through targeted activities we aim to ensure young people develop interpersonal skills, literacy and numeracy necessary to succeed in the world of work. Each young person will be given increased opportunities for exercising responsible personal choices and encouraged to build on existing strengths and talents.

Individualised educational programmes allow pupils to re-engage in learning and make progress on identified barriers to learning. Learners' programmes are continually assessed to allow young people to benefit from targeted support.

Contact with parents and carers is supportive and encouraging and the school supports parents with wider social issues including health needs.

Staff are supported to use a variety of methods to evaluate their practice in class including using HGIOS 4 challenge questions to monitor and evaluate progress. Young people are encouraged to express their views regarding their curriculum and engagement with learning to help teachers and senior managers identify areas and styles of study which motivate and stimulate young people as well as identifying pathways for positive destinations. A system of improvement planning is being put in place to involve all staff and stakeholders in identifying strengths and areas for development.

A system for monitoring and evaluating learning & teaching encourages positive engagement for peer and management evaluation allowing staff to develop their Professional Standards and teaching and learning taking place in class.

The school has a clear sense of its vision, values and aims. The collaborative approach allows for all staff to be involved and more importantly understand the ideology behind the approaches taken to support and educate young people attending Westmuir High School.

The Senior Management Team provide clear direction to staff and provide a very supportive atmosphere for all staff and young people. Opportunities for distributed leadership have been given to staff who have developed exciting opportunities for young people, as well as taking more active roles communicating with parents/carers.

Partnership working has been a significant strength within the school with positive outcomes with horse riding in Glasgow, Darcy's Equine Assisted Learning, ORC and First Steps Future Training leading to increased opportunities for young people to broaden and expand their learning experiences. The school and SMT have also developed a positive Multi Agency working pattern with a number of key stakeholders who contribute to providing services for young people attending the school.

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Here is what we plan to improve next year.

Grand Challenges

1. Diversify curriculum, develop effective learning & teaching approaches in SEBN context, raising attainment for learners
2. Improving relationships, attendance and engagement

How can you find out more information about our school?

Please contact us directly if you require further information or if you wish to comment on the report.

The contact e-mail address is:

Our telephone number is:

Our school address is:

Further information is available in: newsletters, the school website, and the school handbook