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Education Services
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Supporting Improvement: **Standards and Quality Report**



The summary report is provided for parents/careers and partners to outline our achievements this session and our priorities for next session. Throughout this session we have taken forward our priorities as detailed in our school improvement plan. Through our processes of self-evaluation, we have identified how we can improve outcomes for our children and young people.

Our achievements and improvements this year.

We would like to highlight the following improvements/achievements:

Westmuir High School has successfully ensured that all pupils have the opportunity to complete work towards certifications at a level appropriate to their abilities. This has led to a significant number of young people achieving National qualifications in a variety of subjects. Additionally, pupils have participated in training activities with community partners, such as Uconcept Hairdressing and First Steps Future Training, earning industry-recognized certifications. Involvement in Awards & Destination training has also provided opportunities for wider achievement beyond the school.

To further develop young people's skills, we have piloted an in-house hospitality training program by Lanarkshire Cook School. Attendance levels have improved, and while there is still room for growth, there is a clear commitment from all partners and staff to address this area. Trusted Adults are actively working to engage young people and develop plans to improve attendance consistency.

While the impact of COVID-19 has affected attainment, supporting pupils to make progress in their learning and engagement remains a primary focus. This will help them develop their strengths and abilities.

The school has increased its focus on numeracy and literacy, allocating more time and offering additional extracurricular opportunities to support pupils in acquiring skills and achieving qualifications. Outdoor learning experiences have also been integrated into the curriculum.

Westmuir High School has expanded opportunities for young people to acquire independent living skills, with particular emphasis on cooking, household management, and DIY skills.

Health & Wellbeing is integrated throughout the curriculum, addressing more complex issues based on individual needs.

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A broad, balanced, and flexible curriculum promotes equality and ensures that all young people have the opportunity to benefit from diverse educational activities.

The school's Health & Wellbeing program aims to equip pupils with the skills, attitudes, and expectations necessary for societal success and to foster creativity and ambition. Support from specialist agencies further contributes to young people's Health & Wellbeing development, underpinned by all staff. A working agreement with FCAMHS allows for in-school access to services and valuable advice from health professionals.

The school strives to provide a positive educational environment that supports individual needs while promoting pro-social skills essential for positive societal participation.

Personalisation and choice are fostered through opportunities for vocational training and bespoke activities. Visiting specialists enhance the curriculum with weekly focused work on Health & Wellbeing and Employability.

We effectively support young people in achieving positive destinations as they transition from Westmuir. In partnership with SDS and On Route, we have identified strategies to ensure successful maintenance or progression after initial training.

For young people requiring earlier support, the Employability Inclusion Coordinator identifies and facilitates partnerships to engage disengaged or at-risk individuals.

Staff at Westmuir High School collaborate with colleagues citywide to discuss curriculum development, cross-verification, and raising attainment.

Through targeted activities, we aim to ensure young people develop interpersonal skills, literacy, and numeracy necessary for workplace success. Each young person will have increased opportunities to make responsible personal choices and build upon existing strengths and talents.

Individualised educational programs allow pupils to re-engage in learning and address identified barriers. Learners' programs are continuously assessed to provide targeted support.

Communication with parents and carers is supportive and encouraging, and the school assists parents with wider social issues, including health needs.

Staff are supported to use a variety of methods to evaluate their practice in class, including HGIOS 4 challenge questions. Young people are encouraged to express their views on the curriculum and learning engagement to help identify motivating and stimulating areas and pathways for positive destinations. An improvement planning system involves all staff and stakeholders in identifying strengths and areas for development.

A system for monitoring and evaluating learning & teaching encourages positive engagement for peer and management evaluation, allowing staff to develop their professional standards and teaching and learning practices.

The school has a clear sense of its vision, values, and aims. The collaborative approach involves all staff and fosters a shared understanding of the ideology behind supporting and educating young people at Westmuir High School.

The Senior Management Team provides clear direction, a supportive atmosphere, and opportunities for distributed leadership, empowering staff to develop exciting opportunities for young people and communicate with parents/carers.

Partnership working has been a significant strength within the school, with positive outcomes from initiatives like horse riding in Glasgow, Darcy's Equine Assisted Learning, ORC, and First Steps Future

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Training. The school and SMT have also developed a positive multi-agency working pattern with key stakeholders contributing to services for young people.

Here is what we plan to improve next year.

Grand Challenges

1. Diversify curriculum, develop effective learning & teaching approaches in SEBN context, raising attainment for learners
2. Improving relationships, attendance and engagement

How can you find out more information about our school?

Please contact us directly if you require further information or if you wish to comment on the report.

The contact e-mail address is:

Our telephone number is:

Our school address is:

Further information is available in: newsletters, the school website, and the school handbook

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