



Westmuir High School

Standards & Quality Report

Session 2024 – 2025

This summary report is provided for parents/carers and partners to outline our achievements and improvements during session 2024 - 2025 and to share our improvement priorities for 2025 - 2026. Throughout last session we took forward our improvement priorities as detailed in our school improvement plan. Using our approaches to self-evaluation, we have detailed in this report the impact of our work and identified how we plan to continue to improve outcomes for our children and young people.

The context of the school	
	<p>Westmuir High School is Glasgow City Council's only secondary school for young people with social, emotional and behavioural needs. Westmuir provides education for young people who require support to engage in learning and regulation. The school aims to provide high quality education and individualised educational programmes to meet young people's needs, as well as opportunities for national qualifications in the senior phase of secondary education. We endeavour to develop young people's independent living skills to better prepare them to become responsible citizens and confident individuals. As a statutory provision, we support young people up to minimum school leaving age.</p>
Our achievements and improvements 2024 – 2025	
	<p>Westmuir High School has successfully ensured that all pupils have the opportunity to work towards certifications at a level appropriate to their abilities. This has led to many young people achieving national qualifications in a variety of subjects. Additionally, pupils have participated in training activities with community partners, such as Uconcept Hairdressing and First Steps Future Training, earning industry-recognized certifications. Involvement in Awards & Destination training has also provided opportunities for wider achievement beyond the school. To further develop young people's skills, we have piloted an in-house hospitality training program by Lanarkshire Cook School.</p> <p>Supporting pupils to make progress in their learning and engagement remains a primary focus. This will help them develop their strengths and abilities. We have a range of activities and experiences to develop young people's skills for independent living. Westmuir High School has expanded opportunities for young people to acquire independent living skills, with particular emphasis on cooking, household management, and DIY skills.</p> <p>The school has a keen focus on numeracy and literacy, allocating more time and offering additional extracurricular opportunities to support pupils in acquiring skills and achieving qualifications. Outdoor learning experiences have also been integrated into the curriculum.</p> <p>Health & Wellbeing is integrated throughout the curriculum, addressing more complex issues based on individual needs. A broad, balanced, and flexible curriculum promotes equality and ensures that all young people have the opportunity to benefit from diverse educational experiences and activities.</p> <p>The school's Health & Wellbeing program aims to equip pupils with the skills, attitudes, and expectations necessary for societal success and to foster creativity and ambition. All young people have been supported to develop a Wellbeing Passport to identify what approaches work with them and help staff understand their presentation. Support from specialist agencies further contributes to young people's Health & Wellbeing development, underpinned by all staff. A working agreement with FCAMHS allows for in-school access to services and valuable advice from health professionals. We have piloted a mindfulness intervention with a focus on personal fitness and health.</p> <p>The school strives to provide a positive educational environment that supports individual needs while promoting pro-social skills essential for positive societal participation.</p> <p>Personalisation and choice are fostered through opportunities for vocational training and bespoke activities. Visiting specialists enhance the curriculum with weekly focused work on Health & Wellbeing and Employability.</p>

We effectively support almost all young people in achieving positive destinations as they transition from Westmuir. In partnership with SDS and On Route, we have identified strategies to ensure successful maintenance or progression after initial training. We have also linked with other partnership agencies to try and advocate for additional supports such as self-directed support where young people have more significant barriers.

For young people requiring earlier support, the Employability Inclusion Coordinator identifies and facilitates partnerships to engage disengaged or at-risk individuals.

Staff at Westmuir High School collaborate with colleagues citywide to discuss curriculum development, cross-verification, and raising attainment.

Through targeted activities, we aim to ensure young people develop interpersonal skills, literacy, and numeracy necessary for lifeskills. Each young person will have increased opportunities to make responsible personal choices and build upon existing strengths and talents.

Individualised educational programmes allow pupils to re-engage in learning and address identified barriers. Learners' programs are continuously assessed to provide targeted support.

Communication with parents and carers is supportive and encouraging, and the school assists parents with wider social issues, including health needs.

Staff are supported to use a variety of methods to evaluate their practice in class, including HGIOS 4 challenge questions. Young people are encouraged to express their views on the curriculum and learning engagement to help identify motivating and stimulating areas and pathways for positive destinations. An improvement planning system involves all staff and stakeholders in identifying strengths and areas for development.

A system for monitoring and evaluating learning & teaching encourages positive engagement for peer and management evaluation, allowing staff to develop their professional standards and teaching and learning practices.

The collaborative approach involves all staff and fosters a shared understanding of the ideology behind supporting and educating young people at Westmuir High School.

The Senior Management Team provides clear direction, a supportive atmosphere, and opportunities for distributed leadership, empowering staff to develop exciting opportunities for young people and communicate with parents/carers.

Partnership working has been a significant strength within the school, with positive outcomes from initiatives like horse riding in Glasgow, Lanarkshire Cook School, Outdoor Resource Centre, and First Steps Future Training. The school and SMT have also developed a positive multi-agency working pattern with key stakeholders contributing to services for young people.

Attendance and Exclusion data

Attendance levels have improved for most young people, and while there is still room for growth, there is a clear commitment from all partners and staff to address this area. Trusted Adults are actively working to engage young people and develop plans to improve attendance consistency.

Exclusions are a last resort and used to ensure that safety, regulation and risk management plans can be updated to keep everyone safe.

Our improvement plan priorities 2025 – 2026

- Diversify curriculum, develop effective learning & teaching approaches in SEBN context, raising attainment for learners
- Improving relationships, attendance and engagement

How Good Is Our School 4 Quality Indicator (QI)

Evaluation

Leadership of Change (QI 1.3)

Good

Learning Teaching and Assessment (QI 2.3)

Good

Ensuring Wellbeing Equality and Inclusion (QI 3.1)

Good

Raising Attainment and Achievement (QI 3.2)

Good

How to find out more about our school

Contact us directly if you require further information about our school or if you wish to comment on this report.

Our contact e-mail address is: headteacher@westmuirhigh.glasgow.sch.uk

Our telephone number is: 0141 556 6276

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Further information is also available online: www.westmuirhigh.glasgow.sch.uk